

1 次の英文を読んで，あとの問い（問 1 ～問 2）に答えよ。

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問1 本文中の下線部（ア）～（エ）の語を説明している最も適切な定義を、それぞれ次の1～7の中から一つずつ選び、番号で答えよ。

1. A person who has a lot of special knowledge or skill in a particular subject
2. The process by which living things change and develop from earlier forms over many generations
3. The organ inside your head that controls your body and helps you think and feel.
4. The organ in your chest that pumps blood through your body
5. The time before written records, known from objects and oral stories
6. A period of 100 years
7. The time before people wrote things down

問2 本文で述べられている内容と一致するものを、次の1～6のうちから三つ選び、番号で答えよ。

1. Most scientists have always believed that human language began 1.6 million years ago.
2. Dr. Mithen suggests that basic human language developed about 1.6 million years ago.
3. Dr. Mithen argues that human language first developed in Europe.
4. According to the passage, the frontal lobe of the brain plays an important role in producing language.
5. The passage states that the human brain decreased in size when speech developed.
6. The development of speech helped humans plan future actions and pass on knowledge.

2 次の英語を読んで（ あ ）～（ う ）の問いに対する最も適切な答えを，それぞれ次の **1～4** のうちから一つ選び，番号で答えよ。

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(あ) According to the passage, what portion of Japan's *ume* production is attributed to Wakayama Prefecture?

1. Roughly two-thirds.
2. Nearly one-third.
3. Less than one-tenth.
4. About half.

(い) What do some farmers in the area sell?

1. A variety of *ume*-based products.
2. Only fresh *ume* fruit.
3. Imported fruit juices.
4. Fresh seafood from the Pacific Ocean.

- (う) What is stated about the region besides *ume* production?
1. It is famous for its ski resorts.
 2. It is known for *mikan* and the Kumano Kodo pilgrimage trails.
 3. It is the biggest producer of dairy products in Japan.
 4. It is known as Japan's main rice-exporting region.

- 3** 次の英文中の空所（ あ ）～（ お ）に入る最も適切な英語を、それぞれの **1～10** のうちから一つ選び、番号で答えよ。
ただし、文頭の文字も小文字で表している。

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1. but
2. otherwise

3. anxiety
4. apology
5. less
6. more
7. called
8. calling
9. took
10. taking

※psilocybin：薬物の名称のシロシビン

4 次の(1) ～ (6) の対話文の()に入る最も適切なものを, 1
～ 4 からそれぞれ 1 つずつ選び番号で答えよ。

(1)

Haruki : Hello, Ai. How was your presentation yesterday?

Ai : My friends say it was good, but I was nervous.

Haruki : ()

Everyone will feel uneasy when speaking in public.

1. That's original.
2. That's natural.
3. That's strange.
4. That's unusual.

(2)

Yuto : Excuse me, but do you hear what she said?

Ryo : ()

Yuto : I can't understand what she said because her English is too fast for me.

Ryo : Ah, she said we need to meet at 10 am tomorrow.

1. How about you?
2. I don't know.
3. Really?
4. Pardon?

(3)

John : We're going to the new shopping mall this weekend.
Would you like to join us, Rie ?

Rie : ()
I have another appointment this weekend.

1. Which shopping mall?
2. Sounds nice.
3. I'd love to, but I can't.
4. Who will come with us?

(4)

Manato : Be sure to visit me while you're in Wakayama.

Dan : Thank you. Do you think I could stay with you for a few days?

Manato : I'm sure my family will welcome.
()

1. Why not?
2. How come?
3. Why now?
4. What for?

(5)

Yuka : Are you going to take a vacation this winter?
David : Yes, I'm going to go to Vietnam for three weeks.
Yuka : That's great ! What are you going to do there?
David : I'm going to go backpacking with some friends.
()
Yuka : Well, I'm going to go to Australia.
David : That's exciting! Have a great time.

1. How about going to abroad?
2. Maybe not.
3. What about you?
4. Where is it?

(6)

Yuka : Dai, what are you thinking about your future?
What kind of job are you interested in?
Dai : I think a lot about it, () what I want
to be.
Yuka : There's no need to stress it. You still have plenty
of time to make a decision.

1. and I decided.
2. and I have decided.
3. but I didn't decide.
4. but I haven't decided yet.

5 次の対話文を読んで、あとの問い（１）～（３）に答えよ。

Linh : Hi, Lisa. We learned Japanese anime in my class today, but it was difficult for me. How about you?

Lisa : Me too, Linh. But it was also interesting to me. I came to Japan because I was interested in Japanese anime. I learned it when I was a high school student in Australia.

Linh : Oh, I see. (①) ?

Lisa : I've been to Aridagawa Library with my friend once.

Linh : Really? How was it?

Lisa : I learned there are many Japanese anime books I didn't know before. Since I went to the library, I have become more interested in Japanese anime.

Linh : Great. (②) ?

Lisa : We stayed for an hour. After we left the library in the morning, we had lunch at a restaurant in the afternoon. The restaurant was near the museum.

Linh : I see. Oh, I heard the news that there will be some new anime books to read at the library next month.

Lisa : I didn't know (③) that. I want to go again.

Linh : Hey, I have an idea. Our teacher, Mr. Ogawa, told us to make a newspaper. (④) ?

Lisa : That's great. I'll try that.

- (1) 空欄[①]・[②]・[④]に当てはまる英文として最も適当なものを, 次のア～ウからそれぞれ1つずつ選び, 記号で答えよ。

ア How long did you stay at the library
イ Why don't you write about things in the library
ウ Have you ever visited the library near here

- (2) 下線部③が指す内容として最も適当なものを, 次のア～エから1つ選び, 記号で答えよ。

ア たくさんの訪問客が図書館に来るということ。
イ 図書館で新しいアニメの蔵書がされるということ。
ウ 新たな図書館が建設されるということ。
エ 図書館の近くにレストランがあるということ。

- (3) 対話文の内容を述べた英文として最も適当なものを, 次のア～エから1つ選び, 記号で答えよ。

ア Both Lisa and Linh thought that learning Japanese anime was easy for them.
イ Lisa started to learn Japanese anime when she came to Japan.
ウ Lisa and her friend went to the library in the afternoon and read many new anime books.
エ Mr. Ogawa gave Lisa and Linh the task of making a newspaper.

6 次の英文はアメリカで教師をしている人のブログの一部です。

「世界やさしさの日」を迎えるにあたって、生徒のやさしさを感じたことを書いています。この英文を読んで、空所（ あ ）～（ う ）に入る，文意に沿った英語を考え，それぞれの語を並び替えて正しい語順にしたとき，2 番目と 4 番目にくる語を番号で答えよ。ただし，文頭の語も小文字になっている。

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（ あ ）

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|---------|-----------|----------|
| 1. know | 2. wanted | 3. you |
| 4. how | 5. to | 6. happy |

（ い ）

- | | | |
|----------|-------------|---------|
| 1. about | 2. with | 3. talk |
| 4. not | 5. kindness | 6. why |

（ う ）

- | | | |
|-----------|------------|-------|
| 1. about | 2. without | 3. it |
| 4. anyone | 5. telling | |